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Reich College of Education
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EDUCATION

Ph.D., Curriculum and Teaching, University of North Carolina at Greensboro, 1999.

Dissertation: "Toward a Prototype of Expertise in Teaching: A Descriptive Case Study"

Advisor: Dr. David Strahan

M.A., Curriculum Specialist, Appalachian State University, Boone, North Carolina, 1995.

Certification, Academically Gifted, Lenoir-Rhyne College, Hickory, NC, Summers, 1991-92.

Appalachian Writing Project, Appalachian State University, Boone, NC, Summers, 1992-93.

A.B., Education (Secondary English), University of North Carolina at Chapel Hill, Chapel Hill, NC, 1990.

NORTH CAROLINA LICENSURE AREAS

Curriculum and Instructional Specialist, Grades K-12

English, Grades 9-12

Gifted Education, Grades K-12

Language Arts, Grades 6-9

Principal, Grades K-12

Social Studies, Grades 6-9

Certificates and Coursework:

Certificate of Completion, *The History and Future of (Mostly) Higher Education*, Duke University, Coursera Massive Online Open Course, Spring 2014.

30 Days of TED, Canvas Massive Online Open Course, Spring 2015.

Introduction to Sustainability, Coursera Self-Paced Course, Spring 2015.

AWARDS/RECOGNITIONS

May 2014 Reich College of Education Outstanding Mentor Award

2013-2014 Named someone who has been "most helpful in my success" for an Appalachian State student. Name included on university poster.

May 2013 Recognized as Scholarly Teacher, Completed Scholarly Teaching Academy program at Appalachian State University, Recognition on April 11, 2014

March 2013 North Carolina Middle School Association/North Carolina Professors of Middle Level Education (NCMSA/NCPOMLE) Teacher Preparation Program to Watch Award for North Carolina's Western Region. Inaugural Award. (Awarded to ASU Middle Grades Program of which I am coordinator.)

November 2010 National Professors of Middle Grades Education Award for Outstanding Middle Level Teacher Education Program. Inaugural Award. (Awarded to ASU Middle Grades Program of which I am coordinator.)

September 2006	Featured expert on young adolescence in <i>Parents</i> magazine: "Making the Grade: Staying Organized, Managing a Schedule, and Other Lessons in Middle-School Survival"
Fall 2005	Nominee, Conference of Southern Graduate Schools 2006 Achievement Award for New Scholars
Spring 2005	Reich College of Education Teaching Award
Spring 2005	Appalachian State University Student Government Association Outstanding Faculty Award
Fall 2004	Nominee, Association for Supervision and Curriculum Development Outstanding Young Educator Award for 2005
Spring 2004	Nominee, 100 Scholars Award, Cratis Williams Graduate School, Appalachian State University
March 2001	American Association of Colleges for Teacher Education (AACTE) Outstanding Dissertation Award
November 1999	Dissertation Approved with Distinction

PROFESSIONAL EXPERIENCE

2014	Faculty Fellow (Faculty Development Provider), appointed Reich College of Education and Hubbard Programs for Faculty Excellence
2014-15	Program Director, Middle and Secondary Teaching Graduate Certificate Program Department of Curriculum and Instruction, Appalachian State University, Boone, North Carolina
2013-present	Program Director, Graduate Middle Grades Program Department of Curriculum and Instruction, Appalachian State University, Boone, North Carolina
2012	Project Director Organic and Sustainable: An Appalachian Model for Developing Online Teaching and Learning
2011-present	Professor Department of Curriculum and Instruction, Appalachian State University, Boone, North Carolina
2011 - present	Project Director Scholarly Teaching Academy, Hubbard Center for Faculty Development, Appalachian State University
2008-2012	Undergraduate Middle Grades Program Coordinator Department of Curriculum and Instruction, Appalachian State University, Boone, North Carolina
2006-present	Associate Professor Department of Curriculum and Instruction, Appalachian State University, Boone, North Carolina

Carolina

- 2002 – 2006 **Principal Investigator**
An Examination of the Relationship between Depth of Student Learning and National Board Certification Status, Office for Research on Teaching, Appalachian State University, Boone, North Carolina
- 2000 – 2006 **Assistant Professor**
Department of Curriculum and Instruction, Appalachian State University, Boone, North Carolina
- 1999-2000 **English Teacher**
Grades 9-10, West Caldwell High School, Lenoir, North Carolina
- 1998 **Instructor**
Pre-service Teacher Supervisor, University of North Carolina at Greensboro, Greensboro, North Carolina
- 1996-97 **Coordinator for Gifted Education and Middle School Programs**
Burke County Schools, Morganton, North Carolina
- 1991-96 **Teacher**
Grades 7-8, Granite Falls Middle School, Granite Falls, North Carolina
- Summer1995 **Administrative Intern**
Whitnel Four Seasons Elementary School, Lenoir, North Carolina
- Spring 1995 **Curriculum Supervisor Intern**
Caldwell County Schools, Hudson, North Carolina
- 1990-91 **Teacher**
Grade 7, Gamewell Middle School, Lenoir, North Carolina

Courses Taught at Appalachian State University

- CI 2800 Teachers, Schools, and Learners
CI 3400 Policies and Practices in Educational Assessment
CI 3535 The Middle School
CI 3900 Middle Level Internship
CI 3910 Middle Level Education
CI 3920 Teaching Young Adolescents
RE 3150 Language Arts in the Middle Grades
CI 4490 Middle Grades Curriculum, Instruction, and Assessment
CI 5050 Supervision of Instruction
CI 5055 Connecting Learners and Subject Matter
CI 5525 Product of Learning
CI 5530 Educational Law, Policies, and Regulations
CI 5535, 5541 Teaching Young Adolescent Literature (special topics)
CI 5550 Successful Schools for Young Adolescents
CI 5585 Teacher Leadership and School Improvement
CI 5600 Middle School Philosophy and Organization
CI 5650 Middle Level Instruction and Assessment
CI 5750 Teaching Young Adolescents
CI 5850 Middle School Curriculum
CI 7132 Reflective Supervision of Curriculum and Instruction

Graduate Faculty, Full Membership

SCHOLARSHIP

Books -1

Smith, T.W., & McEwin, C.K. (2011). *The legacy of middle school leaders: In their own words*. Charlotte, NC: Information Age Publishing.

Peer Reviewed Articles = 12

Smith, T.W. (2013). Hybrid and sustainable: An Appalachian model for developing online teaching and learning. *North Carolina Middle School Journal* 27(1).

Smith, T.W., & Colby, S.A. (2011). Perspectives on decisions of researchers who examine the efficacy of the advanced certification system of the National Board for Professional Teaching Standards. *Studies in Educational Evaluation*, 36(4), 143-152.

Colby, S.A., Smith, T.W., & Jacobson, M. (2010). Preparing teacher candidates to understand policies and practices for assessing teaching and learning in the 21st century. *North Carolina Middle School Journal* 25(2).

Smith, T.W., Reed, W.C., Calvert, W., Snyder, G., & Johnson, K. (2010). What they don't know can hurt them: Preparing pre-service teachers for real world students. *North Carolina Middle School Journal*, 25(1).

Smith, T.W., & Colby, S.A. (2007). Teaching for deeper learning. *Clearing House*, 80(5), 205-210.

Wang, J., & Smith, T.W. (2006). An empirical examination of gender stereotype from the result of National Board Certification, *Teacher Education and Practice*, 19(3), 365-379.

Smith, T.W., & Lambie, G. (January 2005). Teachers' responsibilities when adolescent abuse and neglect are suspected. *Middle School Journal*, 36(3), 33-40.

Smith, T.W. (2004). Toward a prototype of expertise in teaching: A descriptive case study. *Journal of Teacher Education*, 55(4), 357-371.

Strahan, D., Smith, T.W., McElrath, M., & Toole, C.M. (2003). Profiles in caring: Teachers who create learning communities in their classrooms. In *Annual Editions: Education* (pp. 178-183). Guilford, CT: McGraw Hill.

Pacifici, L., Frye, E., Hale, M., Schram, P., Smith, T.W., & Trathen, W., (2002). Literature circles across student groups, contexts, and texts: Lessons learned and ideas to explore. *American Reading Forum Online*, 22. Available from http://www.fd.appstate.edu/arfonline/02_yearbook/volume02toc.htm

Smith, T.W. (2002). Literature circles in a graduate course: Providing a context of meaningful connections for adult learners. *American Reading Forum Online*, 22. Available from http://www.fd.appstate.edu/arfonline/02_yearbook/volume02toc.htm

Strahan, D., Smith, T.W., McElrath, M., & Toole, C.M. (2001). Profiles in caring: Teachers who create learning communities in their classrooms. *Middle School Journal*, 33 (1), 41-47.

Video Documentaries = 12

The Middle Level Legacy video series documents the history of a major educational reform in American Education – the Middle School Movement. These videos have been published by the Association for Middle Level Education on their YouTube channel: **YouTube Video Link:** <http://www.amle.org/legacy>

1. **Introduction to the Legacy Project (12:17)**
2. **Founders of the American Middle School (25:40)**

The Middle School Movement Series

3. **Ideology and Identity of Middle School Education (14:30)**
4. **Reorganization of Middle Level Schools (7:08)**
5. **Components of the Middle School Philosophy (11:15)**

Foundational Beliefs Supporting Middle Level Education Series

6. **Unique Needs of Young Adolescents (10:28)**
7. **Appropriate Curriculum for Young Adolescents (29:34)**
8. **Appropriate Teaching and Learning Practices (4:04)**

Keys to Achieving Full Success in Middle Level Education Series

9. **Substantial, Scholarly Knowledge Base (9:55)**
10. **Specialized Middle Level Professional Preparation and Development (11:44)**
11. **Influence of the Middle School on American Education (9:09)**
12. **Influence of Policy, Politics, and Accountability Initiatives on Middle School Education (10:45)**

Chapters in Edited Books = 7

Colby, S.A., **Smith, T.W.**, Jacobson, M. (accepted). The promise of pre-service teachers' capacity for transforming classroom-based assessment. Joint Committee on Educational Evaluation: Classroom Assessment Standards produced by the Association of Supervision and Curriculum Development.

Smith, T. W., & Maiden, E.V., III (2014). Cultivating community in online and blended learning environments. In S. Keengwe (Ed.), *Models for Improving and Optimizing Online and Blended Learning in Higher Education*, Hershey, PA: IGI Global.

McEwin, C.K., & Smith, T.W. (2013). The professional preparation of middle grades teachers. In G. Davis (Ed.), *Research to Guide Practice in Middle Grades Education*. Westerville, OH: Association for Middle Level Education.

Smith, T.W., Baker, W.K., Hattie, J. & Bond, L. (2008). A validity study of the certification system of the National Board for Professional Teaching Standards. In L. Ingvarson, & J. Hattie (Eds.), *Advances in Program Evaluation, volume 11, Assessing Teachers for Professional Certification: The National Board for Professional Teaching Standards* (pp. 345-378). Melbourne, Australia: Elsevier Ltd.

McEwin, C.K., & Smith, T.W. (2005). National accreditation and middle level teacher preparation programs. In V.A. Anfara, Jr., G. Davis, & S.B. Mertens (Eds.), *The Encyclopedia of Middle Grades Education*. Greenwich, CT: Information Age Publishing.

McEwin, C.K., Dickinson, T.S., & Smith, T.W. (2004). The role of teacher preparation, licensure, and retention in creating high-performing middle schools. In Sue Thompson (Ed.), *Reforming Middle Level Education: Considerations for Policymakers* (pp.109-129.) Greenwich, CT: Information Age Publishing.

McEwin, C.K., Smith, T.W., & Dickinson, T.S. (2003). Middle level teacher preparation: status, progress, and challenges. In V. Anfara & G. Davis (Eds.), *Leaders for a Movement: Professional Preparation and Development of Middle Level Teachers and Administrators* (pp. 3-26). Greenwich, CT: Information Age Publishing.

Edited Newsletter Articles = 1

McGlasson, M., & Smith, T.W. (2014). Keep believing: Past as prologue in middle level education. *Association of Teacher Educators Middle Level SIG Newsletter*.

Invited Publications = 9

Smith, T.W. (2012, March). Using the Legacy book as a text. *The Endeavor: A Digest of News and Views on Middle Level Education*, Volume 1.

Smith, T.W., & Strahan, D. (2010). About this issue. *North Carolina Middle School Journal* 25(2).

Smith, T.W., & Greene, M. (2010). C. Kenneth McEwin: North Carolina middle grades education groundbreaker, trailblazer, and caretaker. *North Carolina Middle School Journal* 25(2).

Smith, T.W., & McEwin, C. K. (2010). Middle grades teacher education at Appalachian State University. *North Carolina Middle School Journal* 25(2).

McElrath, M., & Smith, T.W. (May 2005). Fostering resiliency in the middle-level school. *Middle Matters*, 13(5), 1-5.

Lambie, G.W., & Smith, T.W. (Spring 2004). Adolescent substance abuse: A practical resource for teachers. *South Carolina Middle School Journal*, 12(1), 30-32.

McEwin, C.K., Dickinson, T.S., & Smith, T.W. (2003). Why specialized preparation is critical. *Kappa Delta Pi Record*, 39(2), 58-61.

McEwin, C.K., Dickinson, T.S., & Smith, T.W. (2002). May I see your license? *Principal Leadership*, 3(1), 40-44.

Strahan, D., Smith, T.W., McElrath, M., & Toole, C.M. (2001). Connecting caring and action: Teachers who create learning communities in their classrooms. In T. Dickinson (Ed.), *Reinventing the Middle School* (pp. 96-116). New York: Routledge Falmer.

Published Grant Reports/Government Documents = 2

Smith, T.W., Gordon, B., Colby, S.A., & Wang, J. (April 2005). *An examination of the relationship between depth of student learning and National Board Certification Status*. Boone, NC: Office for Research on Teaching, Appalachian State University. Available: http://www.nbpts.org/UserFiles/File/Appalachian_State_study_D_-_Smith.pdf

Bond, L., Smith, T.W., Baker, W., & Hattie, J. (September 2000). *The certification system of the National Board for Professional Teaching Standards: A construct and consequential validity study*. Greensboro, NC: Center for Educational Research and Evaluation. Available: <http://www.nbpts.org/pdf/validity.pdf>

Articles and Features Edited for Publication = 6

Greene, M., & McEwin, C.K. (2010). Using dossiers to assess middle grades teacher candidates' content knowledge. *North Carolina Middle School Journal*.

Heath, R. R. (2010). Ensuring preservice teachers' readiness to teach standards-based curricula. *North Carolina Middle School Journal*.

Lyday, K. (2010). William Lenoir Middle School: 2010 School to Watch. *North Carolina Middle School Journal*.

Marks, D. (2010). Courageous, collaborative leadership: Using online resources, presentations, and public school partnerships to structure a preservice internship program. *North Carolina Middle School Journal*.

Miller, V. (2010). A star to guide us? Questions about the North Carolina Professional Teaching Standards and the ideology of education in the service of global economic competition. *North Carolina Middle School Journal*.

Sims, W. (2010). Caldwell Early College High School: A middle school approach to high school. *North Carolina Middle School Journal*.

National Peer Reviewed Paper Presentations

Colby, S., & Smith, T.W. (2007 April). *Quality teaching and student learning: A validation study of National Board Certified Teachers*. Presented at the annual conference of the American Educational Research Association. Chicago, IL.

Smith, T.W., & Colby, S. (2005, April). *Using the SOLO Taxonomy to examine the relationship between student learning and National Board Certification Status*. Presented at the annual conference of the American Educational Research Association. Montreal, Canada.

Smith, T.W., Wang, J., & Oliver, S. (2005, April). *Gender stereotype investigation: A validity study of the NBPTS Certification*. Presented at the annual conference of the American Educational Research Association. Montreal, Canada.

Oliver, S., Smith, T.W., Graham, P., & Oppong, N. (2005, February). *An examination of the relationship between National Board Certification and depth of student understanding*. Presented at the annual meeting and exhibits of the American Association for Colleges of Teacher Education. Washington, DC.

Smith, T.W., & Oliver, S. (2004, April). *An examination of the relationship between depth of student understanding and National Board Teacher Certification Status*. Presented at the annual meeting of the American Educational Research Association. San Diego, CA.

Smith, T.W. (2004, April). *The role of teacher preparation, licensure, and retention in creating high-performing middle schools*. Presented at the annual meeting of the American Educational Research Association. San Diego, CA.

Oliver, J.S., Graham, P., Oppong, N., & Smith, T.W. (2004, February). *Creating a hybrid instrument to examine student accomplishment of content specific understanding*. Presented at the annual meeting and exhibits of the American Association for Colleges of Teacher Education. Chicago, IL.

Pacifici, L., Frye, E., Hale, M., Schram, P., Smith, T.W., & Trathen, W. (2002, December). *Literature circles across student groups, contexts, and texts: Lessons learned and ideas to explore*. Presented at the annual meeting of the American Reading Forum. Sanibel Island, FL.

Conference Proceedings

Smith, T.W., Albinsson, P., Anderson-Parson, J., Becnel, K., Pope, J.C., & Henson, J. (2015). *Scholarly Teaching Academy: A community approach to cultivating teaching excellence*. In Proceedings of the 7th annual Conference on Higher Education Pedagogy (pp. 333-334). Blacksburg, VA: Virginia Tech University.

Smith, T.W., & Maiden, E.V., III. (2014). *Community without compromise: Cultivating interactivity in online and blended environments*. In Proceedings of the 6th annual Conference on Higher Education Pedagogy (pp. 7-8). Blacksburg, VA: Virginia Tech University.

Peer Reviewed Presentations

Smith, T.W., Anderson-Parson, J., & Becnel, K. (2015). *Scholarly Teaching Academy: A community approach to cultivating teaching excellence*. In Proceedings of the 7th annual Conference on Higher Education Pedagogy (pp. 333-334). Blacksburg, VA: Virginia Tech University.

- Smith, T.W. (2014). *Keep believing: Past as prologue in middle level education*. Presented at the annual conference and exhibits of the Association for Middle Level Education. Nashville, TN.
- Smith, T. W., & Doda, N. (2014). *Leveraging the legacy: Reigniting commitment to middle school ideals*. Presented at the annual conference and exhibits of the Association for Middle Level Education. Nashville, TN.
- Smith, T.W., & McEwin, C.K. (2014, March). *On the shoulders of giants: Learning from the legacy of middle level education*. Presented at the annual conference of the North Carolina Middle School Association. Greensboro, NC.
- Maiden, E.V., & Smith, T.W. (2014) *Places and platforms: Meeting the changing demands for faculty development*. Presented at the first annual conference of the Instructional Development Educational Alliance Exchange (IDEAx), Radford University, VA.
- Smith, T.W., & Maiden, E.V., III (2014, February). *Community without compromise: Cultivating interactivity in online and blended environments*. Presented at the annual Conference on Higher Education Pedagogy. Blacksburg, VA: Virginia Tech University.
- Greene, M., Smith, T.W., & Jones, J. (2013, November). *Preparing professionals to THRIVE: Contemporary online strategies that ensure quality preparation of teacher candidates*. Presented at the annual conference and exhibits of the Association for Middle Level Education. Minneapolis, MN.
- Smith, T.W. (2013, November). *Virtual coffee shops and café conversations: Making the most of online and face-to-face class meetings*. Presented at the annual conference and exhibits of the Association for Middle Level Education. Minneapolis, MN.
- Smith, T.W., Shulstad, R., Michel, B., & Miller, V. (2013, October). *No more workshops: A critical transition to sustained faculty development*. Presented at the annual conference of the International Society for the Scholarship of Teaching and Learning, Raleigh, NC.
- Smith, T.W., Maffett, C., Miller, A., & Bradshaw, C. (2013, March). *Parents, teachers, schools, communities: Leveraging partnerships and promise*. Presented at the annual conference of the North Carolina Middle School Association. Greensboro, NC.
- Smith, T.W., Hunter, M. Gardner, S., Maffett, C., & Miller, A. (2013, March). *Living the Legacy: Rekindling the fires of the middle school dream*. Presented at the annual conference of the North Carolina Middle School Association. Greensboro, NC.
- Smith, T.W., Maiden, E.V., & McNeal, L. (2013, February). *Hybrid and loving it: Professional development for growing quality hybrid courses*. Presented at the annual conference of the Lilly Conference. Greensboro, NC.
- Smith, T.W., & McEwin, C.K. (2012, March). *Navigating the middle school expedition*. Presented at the annual conference of the North Carolina Middle School Association. Greensboro, NC.
- Smith, T.W., & Reed, W.C. (2012, March). *Mountaineering in the middle*. Presented at the annual conference of the North Carolina Middle School Association. Greensboro, NC.
- McEwin, C.K., & Smith, T.W. (2011, November). *Building on the past to guide the future of middle level curriculum reform*. Presented at the annual conference and exhibits of the National Middle School Association. Louisville, KY.

- McEwin, C.K., & Smith, T.W. (2011, March). *Legacy of the middle school movement: Lessons learned and actions needed*. Presented at the annual conference of the North Carolina Middle School Association. Greensboro, NC.
- Colby, S. A., & Smith, T. W. (2010, September). *Re-visioning assessment: Fostering assessment literacy in ASU teacher education candidates*. Twenty-Eighth Annual Teacher Education Forum of the North Carolina Association of Colleges of Teacher Educators, Raleigh, NC.
- Smith, T.W. (2010, May). *Instructional design: More than a mandate*. Southeastern Region Professors of Middle Level Education Symposium, Boone, NC.
- Smith, T.W., Reed, C., & Johnson, K. (2010, March). *What they don't know can hurt them: Preparing pre-service teachers for real-world students*. Presented at the annual conference of the North Carolina Middle School Association. Greensboro, NC.
- Smith, T.W., & McEwin, C.K. (2009, April). *The making of a movement: Using shared memories to inspire hope for the future*. Presented at the National Middle School Association Symposium on Middle Level Teacher Preparation. Las Vegas, NV.
- Smith, T.W. (2009, April). *Preparing high-quality teachers through advocacy-based education*. Presented at the National Middle School Association Symposium on Middle Level Teacher Preparation. Las Vegas, NV.
- Greene, M., Smith, T.W., McEwin, C.K., & Heath, R. (2009, April). *Achieving success in the middle: Appalachian State University's Teacher Preparation Model*. Presented at the National Middle School Association Symposium on Middle Level Teacher Preparation. Las Vegas, NV.
- Smith, T.W., Blackburn, B.R., & McEwin, C.K. (2009, March). *Bricks and cobblestones: The making of a movement*. Presented at the annual conference of the North Carolina Middle School Association. Greensboro, NC.
- Smith, T.W., Eller, E., Gillespie, T., & Hartnett, E. (2008, October). *Preparing high-quality teachers through advocacy-based education*. Presented at the annual Appalachian State University Diversity Conference. Boone, NC.
- Smith, T.W., Brown, L., Dugger, R., Hartnett, E. (2007). *Preparing high-quality middle grades teachers through advocacy education*. Presented at the North Carolina Teacher Education Forum. Raleigh, NC.
- Smith, T.W., McEwin, C.K., Blackburn, B. (2007). *The middle level education legacy project: A tribute to the past, a vision for the future*. Presented at the annual conference of the North Carolina Middle School Association. Greensboro, NC.
- Smith, T.W., McCormick, A., Overby, H., & Park, S. (2007). *Dropping weight and stereotypes: advocacy ideas for overweight and sexual minority students*. Presented at the annual conference of the North Carolina Middle School Association. Greensboro, NC.
- Smith, T.W., Caudle, S., & Niles, R. (2007). *Don't they care? Why families of immigrant young adolescents may not come to class*. Presented at the annual conference of the North Carolina Middle School Association. Greensboro, NC.
- Smith, T.W., Eller, E., & Gillespie, T. (2007). *Young adolescent health and wellness: Survival guides to defeat drug use and violent behavior*. Presented at the annual conference of the North Carolina Middle School Association. Greensboro, NC.

- McEwin, C.K., Smith, T.W. (2007). *The middle level education legacy project: A tribute to the past, a vision for the future*. Presented at the National Middle School Association Symposium on Middle Level Teacher Preparation. Destin, FL.
- Smith, T.W., Jackson, A.Y. (2007). *Preparing high-quality middle grades teachers through advocacy-based education*. Presented at the National Middle School Association Symposium on Middle Level Teacher Preparation. Destin, FL.
- Greene, M., McEwin, C.K., Smith, T.W., Thornton, H. (2007). *The Appalachian State University model: Our pathway for preparing middle grades teachers*. Presented at the National Middle School Association Symposium on Middle Level Teacher Preparation. Destin, FL.
- Smith, T.W. (2006). *Best Practices in Middle Level Teacher Education. National Professors of Middle Level Education roundtable presentations*. Presented at the annual conference and exhibits of the National Middle School Association. Nashville, TN.
- Smith, T.W., McEwin, C.K., Blackburn, B. (2006). *A legacy of dedication and excellence*. Presented at the annual conference of the North Carolina Middle School Association. Greensboro, NC.
- Smith, T.W. (2005). *Best practices in middle level teacher education. National Professors of Middle Level Education roundtable presentations*. Presented at the annual conference and exhibits of the National Middle School Association. Philadelphia, PA.
- Smith, T.W., Blackburn, B., & McEwin. (2005). *An inheritance of leadership: The middle level education legacy project*. Presented at the annual conference and exhibits of the National Middle School Association. Philadelphia, PA.
- Jackson, A.Y., & Smith, T.W. (2005). *Preparing high-quality middle grades teachers through advocacy-based education*. Presented at the annual North Carolina Teacher Education Forum. Raleigh, NC.
- Smith, T.W., Goodnight, C., Robinson, C., Holley, A., & Stewart, S. (2005). *ASU prospective teachers' showcase: Young adolescent advocacy project*. Presented at the annual conference of the North Carolina Middle School Association. Greensboro, NC.
- Smith, T.W., Blackburn, B., & McEwin, C.K. (2005). *The middle level legacy project: Using the past to guide the future*. Presented at the annual conference of the North Carolina Middle School Association. Greensboro, NC.
- Blackburn, B., Smith, T.W., & McEwin, C.K. (2005, February). *Bringing history into the higher education classroom: The middle level education legacy project*. Presented at the National Middle School Association Symposium on Middle Level Teacher Preparation. Columbus, OH.
- Smith, T.W., Blackburn, B., & McEwin, C.K. (2004, November). *An inheritance of leadership: The middle level education legacy project*. Presented at the annual conference and exhibits of the National Middle School Association. Minneapolis, MN.
- Smith, T.W., Goodnight, C., Holley, A., Little, R., Purser, A., Stewart, S., & Wilkins, A. (2004, November). *Best practices for teacher education session: Young adolescent advocacy project*. Presented at the annual conference and exhibits of the National Middle School Association. Minneapolis, MN.
- Greene, M.W., McEwin, C.K., & Smith, T.W. (2004, November). *Preparing top quality teacher candidates: Appalachian State University's Middle Grades Program*. Presented at the annual conference and exhibits of the National Middle School Association. Minneapolis, MN.

- Smith, T.W., & McElrath, M. (2004, November). *Adolescent abuse and neglect: Fostering resiliency in students*. Presented at the annual conference and exhibits of the National Middle School Association. Minneapolis, MN.
- Smith, T.W. (2004, March). *Let's get role-ing*. Presented at the annual conference of the North Carolina Middle School Association. Greensboro, NC.
- Smith, T.W. (2003, November). *Examining the relationship between depth of student learning and National Board Certification Status*. Presented at the national conference of the National Board for Professional Teaching Standards. Washington, DC.
- Blackburn, B., & Smith, T.W. (2003, March). *Writing strategies for the young and restless*. Presented at the annual conference of the North Carolina Middle School Association. Greensboro, NC.
- Smith, T.W., McEwin, C.K., & Greene, M. (2003, February). *Implementing middle level performance-based courses and programs: Dialogue and showcasing*. Presented at the National Middle School Association's Symposium on Middle Level Teacher Preparation. Charlotte, North Carolina.
- Smith, T.W. (2003, January). *Developing tools for research: Assessing the depth of student learning using the SOLO Taxonomy*. Research colloquium presentation for faculty in the College of Education at the University of North Carolina at Greensboro. Greensboro, NC.
- Smith, T.W., McEwin, C.K., & Greene, M. (2002, November). *Implementing middle level performance-based courses and programs: The Appalachian State University Model*. Presented at the National Middle School Association Conference and Exhibits. Portland, OR.
- Smith, T.W. (2001, March). *Toward a prototype of expertise in teaching: A descriptive case study*. Presented at the annual meeting and exhibits of the American Association of Colleges for Teacher Education. Dallas, TX.
- Greene, M.W., McEwin, C.K., Smith, T.W., & White, M. (2001, January). *The Appalachian State University Model: A performance-based middle level teacher preparation program*. Presented at the National Middle School Association's Symposium on Middle Level Teacher Preparation. Dallas, TX.
- Greene, M.W., McEwin, C.K., White, M., Smith, T.W., & Hurley, K. (2000, November). *Something new at ASU: A performance-based teacher preparation program*. Presented at the National Middle School Association Conference and Exhibits. St. Louis, MO.

Invited Presentations

- Smith, T.W. (2014, April). *Living, loving, and leading in the wild and dazzling middle grades*. Keynote presentation for the Collegiate Middle Level Association National Symposium. Appalachian State University.
- Smith, T.W. (2014, April). *Developmentally-responsible classroom assessment*. Presented for the Collegiate Middle Level Association National Symposium. Appalachian State University.
- Maiden, E.V., & Smith, T.W. (2014, April). *Cultivating community in online teaching and learning*. Presented for North Carolina Learning Technologies Week. UNC General Administration. (virtual presentation)
- Smith, T.W. (2014, February). *Cultivating community in online teaching and learning*. Presented for Learning Technology Services. Appalachian State University.
- Smith, T.W. (2013, October). *A conversation about online teaching and learning*. Presented for Learning Technology Services. Appalachian State University.

- Smith, T.W. (2013). *Café conversation as personal communication assessment*. Watauga High School, Boone, NC.
- Smith, T.W., & Maiden, E.V. (July 26, 2013). *Course design goes online: Quality without compromise*. Presented at AppState Summer Free Learning Conference, Appalachian State University.
- Smith, T.W., McGee, J., Gibbons, D., Thornton, H., Greene, M., Ramirez, L., & Heath, R. (November 15, 2012). *Hybrid course development in a graduate teacher education program*. TechBrew, Learning Technology Services, Appalachian State University.
- Smith, T.W., King, C., & Smith, A. (February 3, 2012). *Uses of social media in higher education*. Hubbard Center for Faculty Development, Appalachian State University.
- Smith, T.W. (2011). *Opening address: The Legacy of middle school education: A tribute to the past – A vision for the future*. Presented at Southeast Regional Professors of Middle Level Education Conference.
- Smith, T.W. (2009, November). *Re-visioning ASU teacher education, Part 2*. Presented at Hubbard Center for Faculty Development, Appalachian State University.
- Smith, T.W. (2009, October). *Re-visioning ASU teacher education, Part 1*. Presented at Hubbard Center for Faculty Development, Appalachian State University.
- Smith, T.W. (2008, September). *Using literature circles in the university classroom*. Presented at Hubbard Center for Faculty Development, Appalachian State University.
- Smith, T.W. (2007, April). Keynote address. *Teachers matter*. Teaching Fellows Honors Day, Grandfather Mountain Ballroom, Plemmons Student Union, Appalachian State University.
- Smith, T.W., & McEwin, K. (2006, October). *The middle level education legacy project: A tribute to the past, a vision for the future*. Presented at the fall meeting of the North Carolina Professors of Middle Level Education. Boone, NC.
- Smith, T.W. (2006). *Responsive Pedagogy: Preparing for the diverse needs of students*. Presented at the Teaching Fellows Seminar. Great Hall, LLC, Appalachian State University. Boone, NC.
- Smith, T.W. (2005) *Examining depth of learning using the SOLO Taxonomy*. Presented at the Teachers for a New Era (TNE) Learning Network. Chicago, IL.
- Smith, T.W. (2005). *Using literature circles to promote adults' reading comprehension*. Presented at Adult Basic Skills Professional Development Summer Institute. Boone, NC.
- Smith, T.W. (2003, January). *Developing tools for research: Assessing the depth of student learning using the SOLO Taxonomy*. Research colloquium presentation for faculty in the College of Education at the University of North Carolina at Greensboro. Greensboro, NC.

Funded Grants and Sponsored Research

- Smith, T.W. (2012). *Organic and Sustainable: An Appalachian Model for Developing Online Teaching and Learning*. Academic Affairs, Appalachian State University. **Funded: ~\$30,000.**
- Smith, T.W. & Colby, S.A. (2012). *The Case for Excellence: Examining NC New Schools Project Principles at Caldwell Early College High School*. **Funded: \$6500.00**

- Colby, S.A., & Smith, T.W. (2012). Going Deeper: Examining and Enhancing Formative Assessment Practice at Caldwell Early College High School. **Funded: \$7500.00**
- Smith, T.W., & McEwin, C.K. (2010). The Middle Level Education Legacy Video Project. Graduate Research Association Mentorship. Appalachian State University Graduate School. **Funded: \$20,000.**
- Reed, C., Smith, T.W., & Purcell, J. (2009). An Invitation to the Table. ASU-Public School Partnership Professional Network Schools Grant. Reich College of Education. **Funded: \$900.00**
- Smith, T.W., & Reed, C. (2009). What They Don't Know Can Hurt Them: Preparing Pre-service Teachers for Real World Students. ASU Public School Partnership Mini-Grant. Reich College of Education. **Funded: \$1,005.00.**
- Colby, S., Smith, T.W., & Jacobson, M. (2009). Re-Visioning Assessment in ASU Teacher Education. Successful Applications of Learning Technologies (SALT). Reich College of Education. **Funded: \$ 21,280.**
- Greene, M., Smith, T.W., McEwin, C.K. (2009). PAC-LINKS: Continuing the Re-Visioning Work in the Middle Grades Programs. Successful Applications of Learning Technologies (SALT). Reich College of Education. **Funded: \$19,950.**
- Greene, M., Smith, T.W., McEwin, C.K. (2008). PAC-LINKS: Development of An Authentic Partnership to Accomplish the DPI Re-Visioning Mandate. Successful Applications of Learning Technologies (SALT). Reich College of Education. **Funded: \$17,750.**
- Smith, T.W., & McEwin, C.K. (2003). The Middle Level Education Legacy Project. The Hubbard Center. **Funded: \$2,500.**
- Smith, T.W., & Bond, C. (2004). Month of the Young Adolescent Service/Advocacy Grant. National Middle School Association. **Funded: \$500.**
- Smith, T.W., (2003). The Middle Level Education Legacy Project. Appalachian State University Research Council. **Funded: \$5,000.**
- Smith, T.W., (2002). Research on the Structure of the Observed Learning Outcome (SOLO) Taxonomy. Appalachian State University Research Council. **Funded: \$2,300.**
- Smith, T.W., Baker, W., & Hale, M. (2002). An Examination of the Relationship Between Depth of Student Learning and National Board Certification Status. U.S. Department of Education (and supporting philanthropists). **Funded: \$451,931.**
- Smith, T.W. (2001). George Hildebrand Elementary School Community Technology Learning Center CLASS Project (Community Learning and After-School Services). Technology Literacy Challenge Grants. **Funded: \$125,000.**
- Smith, T.W., & Wark, A. (1999). Parkland High School – Comprehensive School Reform Development Grant, School Development Program Model. Winston-Salem/Forsyth, NC. **Funded: \$300,000.**
- Smith, T.W., & Wark, A. (1998). Fostering Instructional Technology (FIT). Gates County Schools, NC. Technology Literacy Challenge Grants. **Funded: \$100,000.**
- Smith, T.W., & Wark, A. (1997). McDowell Rural Leadership Teacher Program, School Improvement Grant. **Funded: \$150,000.**

SELECTED CONSULTANT WORK

- 2007 – 2008 Caldwell County Schools, Restructuring Middle Level Education
- 2004 – 2008 Bank Street College, Teachers for a New Era, Carnegie Foundation Grant Program
- 2002 – 2005 University of Georgia, Project CITRIS (Change in Teachers Revealed in Student Work)
- 2002 – 2004 University of Auckland, New Zealand, Assessment Tools for Teaching and Learning
- 1999 – 2001 Center for Educational Research and Evaluation, University of North Carolina at Greensboro, Greensboro, North Carolina – development of interview and observation protocols and procedures, observer training materials, scoring schema, scorer training materials; management of training for observers and scorers; management of scoring operation, including training and calibration of scorers; publication of findings
- 1999 – 2003 Guilford Day School – evaluation of language arts curriculum and instruction, development of scope and sequence as well as appropriate writing assessments for school goals

SERVICE ACTIVITIES

National

- 2012-2013 Judge, Middle Level Dissertation Competition, National Association for Secondary School Principals (Annual competition)
- Spring 2006 – present Lead reviewer, NMSA/NCATE Program Review Board
- Spring 2006 Co-chair, review for Best Practices Roundtable Presentations, Carolinas Professors of Middle Level Education Conference
- Spring 2005 National Middle School Association Critical Issues Task Force (by invitation)
- 2004 – 2008 Executive Director, South Region, National Professors of Middle Level Education
- 2002 – 2005 Manuscript reviews, Allyn and Bacon; Eye on Education
- 2002 – present Member, Program Review Board, National Middle Level Association
- 2002 – 2008 Liaison, National Professors of Middle Level Education and Collegiate Middle Level Association
- 2001 Member, AACTE Dissertation Award Committee

Regional

- 2014 – present Founding Advisory Board Member, Instructional Development Educational Alliance Exchange (IDEAx), Invited
IDEAx is a new regional professional community for higher education practitioners within the fields of learning sciences and professional development. The goal of this community is to open the door for conversations on ideas and resources that can be shared to help design instruction and become a positive change agent in teaching and learning innovations.

State

- 2010 – present Founding Member, North Carolina Middle School Association Publications Committee
- 2006 – present Member, Editorial Board, *North Carolina Middle School Journal*
- 2005 – present Reviewer, *North Carolina Middle School Journal*
2006 Conference Planning Committee Chair, North Carolina Professors of Middle Level Education
- 2004 – 2013 Secretary, North Carolina Professors of Middle Level Education
- 2003 – 2005 Middle Grades Writing Exemplar Trainer, North Carolina Department of Public Instruction

University

- 2015 Member, Search Committee for Instructional Development Specialist, Learning Technology Services, Invited
- 2014 Member, Search Committee for Dean of the College of Education, Invited
- 2014 - present AsULearn/Moodle Advisory Group, Invited
- 2014 Graduate Recruitment Advisory Council, Invited
- 2014 Judge, Graduate Student Awards, Invited
- 2011 – 2013 Member, Appalachian State University SACS Committee on Faculty Qualifications, Appointed
- Fall 2010 University Tuition Committee, Appointed
- Fall 2010 – present University Writing in the Disciplines (WID) Consultant, Appointed
- Fall 2010-Spring 2013 Member, Faculty Credentials Subcommittee of the Southern Association of Colleges and Schools Compliance Certification Report Process, Appointed
- Summer 2010 Summer Reading Program Faculty Discussant
- Spring 2009-Spring 2010 Facilitator, Teacher Education Methods Re-Visioning Task Force
- Spring 2009-Spring 2010 Appointed Member, Teacher Education Professional Core Re-Visioning Committee
Fall 2009-present Member, Teacher Education Recruitment Advisory Team
- Summer 2007 Faculty presenter, Freshman Orientation Phase 2
- Summers, 2007, 2008 Presentations to High School Students from Catawba County who are considering teaching as a career
- Spring 2007, Coordinator for ASU Middle Grades Alumni Reception, North Carolina Middle School

2006 Association Conference

Faculty Mentor

- 2013-
 - Alicia Finnell
- 2012-
 - Damiana Gibbons
- 2008-2009
 - Robert Heath
- 2007-2008
 - Herb Brown
- 2003 – 2004
 - Rose Matusznyi

Reich College of Education

- 2013-14 Member, RCOE Distance Education Task Force
- 2013-present Member and Facilitator, Middle Grades Education Program Advisory Council
- 2011 – present Chairperson, NCATE Standard 5 Committee on Faculty Qualifications
- 2007 Member, Appalachian Beginning Teacher Support Network Advisory Committee
- 2005 – 2006 Member, NCATE Assessment Subcommittee
- 2005 – present Member, ASU Public School Partnership Coordinating Council
- 2004 – 2006 Coordinator, RCOE TexTile Quilt Project
- 2004 – 2008 Facilitator, Middle Grades Language Arts Focus Group, Appalachian State University Public School Partnership
- 2008 – present Member, Middle Grades English Language Arts Professional Learning community, ASU-Public School Partnership
- 2003 – present Member, Faculty Professional Development Committee, Reich College of Education
- 2003 Member, Dissertation Committee
Matzen, N.J., Increasing the impact of technology professional development: An evaluation of a statewide model of technology professional development
- 2002 – 2006 Member, Reich College of Education Scholarship Committee
- 2001 – 2008 Advisor, Collegiate Middle Level Association, Appalachian State University

Departmental

- 2014 Member, Search Committee for Middle Grades Program Faculty Member
- 2014 Member, Search Committee for Department of Curriculum and Instruction Chairperson
- 2012 Member, Teacher Education/Assessment Search Committee
- 2010-2012 Member, Departmental Personnel Committee
- 2008-present Undergraduate Middle Grades Program Coordinator

2010 – present, Member (alternate), Departmental Personnel Committee, Department of Curriculum
2002 – 2004 and Instruction, Reich College of Education

2000 – present Middle Grades Professional Development (Network) Schools Committee, Appalachian
State University, Boone, North Carolina

COMMITMENT TO COMMUNITY OF PRACTICE

Recruitment

Consultant, STEM Graduate Certificate in Teaching

Consultant, ELL Graduate Certificate in Teaching

Organized and facilitated Information Fair for MST Graduate Certificate Program

Co-Authored White Paper and Curriculum Proposals for MST Graduate Certificate Program

Development of Curriculum Plan for Combined Elementary/Middle Grades Graduate Cohort

Development of Hybrid Delivery Method for Middle Grades Education

Coordination of Curriculum Café Recruitment Event and Luncheon

Participation in Teaching Fellows and College of Education Recruitment Days

Participation in Open House at ASU Campus, each fall and spring

Participation in Interest Meetings and Orientations for Distance Education cohorts

Guest Editor, Special Issue of *North Carolina Middle School Journal* Highlighting Appalachian State University.

- Invited, recruited and mentored authors, including the following:
 - Susan Colby
 - Melanie Greene
 - Robert Heath
 - Michael Jacobson
 - Diane Marks
 - C. Kenneth McEwin
 - Vachel Miller
 - Whitney Sims and Charles Hamby (alumni of middle grades program)
- Lead author on an article about the history of the Appalachian Middle Grades Program
- Lead author on a tribute to C. Kenneth McEwin, who began the first specialized middle grades program in North Carolina at Appalachian State University

Coordinator/Facilitator, Methods Re-Visioning Professional Development for Teacher Education Faculty

Mentor, Student Research and Professional Presentations

- National
 - **Cynthia Barnett, Felicia Burgess, Adrienne Early, Allison Evans, AnnaMarie Head, Ashley Howell, Jeff Kruger, Matt, Legatt, Kristen Leonard, Charlee Nall, Susie Overwyk**, The Appalachian State University Model: Implementing Middle Level Performance Based Courses and Programs
 - **Cynthia Barnett, Allison Evans, Ashley Howell**, Implementing Middle Level Performance-Based Courses and Programs
- State
 - **Corie Maffett, Ashley Miller, Cindi Bradshaw**. Parents, Teachers, Schools, Communities: Leveraging Partnerships and Promise.
 - **Meredith Hunter, Sarah Gardner, Corie Maffett, Ashley Miller**. Living the Legacy: Rekindling the Fires of the Middle School Dream.

- **Brandi Brink and Molly McRorie**, Technology Toolbox
- **Corinne Dollard, Meghan Farley, Molly McRorie, Rebecca Richards**, Fostering Multicultural Literacy Among Young Adolescent English Language Arts Students
- **Carrie Goodnight**, Homosexual Male Young Adolescents
- **Amanda Holley**, Young Adolescent Suicide
- **Casey Robinson**, Young Adolescents and Alternative Religions
- **Suzanne Stewart**, Young Adolescent Athletes: A Coach's Manual
- **Amy Wilkins**, Motivating young Adolescent African American Females
- **Travis Gillespie**, Bullying Among Young Adolescents
- **Emily Hartnett**, Self-Harming Behaviors Among Young Adolescents
- **Erika Eller**

University/College

- **Ashley Tipton**, Graduate Research Associate Mentorship, Year 1
- **Brandi Brink**, Graduate Research Associate Mentorship, Year 2
- **Angelica Young**, Middle Grades Graduate student, to audience of peers and colleagues, "The Power of Poetry," Summer 2007.
- **Travis Gillespie, Emily Hartnett, Erika Eller**, Preparing High-Quality Teachers Through Advocacy-Based Education

- **Co-author**, multiple proposals for presentations at conferences with undergraduate students.

Representative/Participant, University, College, Department, Program

- Attendance at Commencement each spring and fall
- Attendance at Convocation each fall
- Attendance and/or recruitment for participation in most fall and spring Open House Events
- Presenter at numerous promotional and orientation sessions for middle grades undergraduate off-campus programs
- Facilitator of campus field trip for 200+ eighth grade students from Belmont Middle School, Spring 2009, Fall 2009.

Peer Reviews for Colleagues

- Linda Kucan, Fall 2002
- Ann-Marie Clark, Spring 2004
- Alecia Jackson, Spring 2005
- Eric Groce, Spring 2007
- Tracy Goodson-Espy, Fall 2007
- Holly Thornton, Fall 2007
- Allen Bryant, Spring 2009
- Robert Heath, Spring 2011
- Shanan Fitts, Spring 2011
- Damiana Gibbons, Fall 2012, Spring 2013
- Theresa Redmond, Spring 2013
- Barbara Michel, Scholarly Teaching Academy
- Reeves Shulstad, Scholarly Teaching Academy
- Geri Miller, Scholarly Teaching Academy
- Vachel Miller, Scholarly Teaching Academy
- Kim Becnel, Scholarly Teaching Academy

Letters of Support, Nomination, and Recommendation

- Letter of Nomination for Caroline Beam, Alice Naylor Dissertation Award

- Letter for Reference/Recommendation for William Cogel Reed, candidate for Liberal Arts Graduate Program at St. John's College, February 2013
- Letter of Support, ASU Collegiate Middle Level Association, candidate for national host site, January 2013
- Letter of Support for Alecia Youngblood Jackson, nominee for the Board of Governors Teaching Award, November 2009.
- Letter of Support for Kathleen Lynch-Davis, candidate for Reich College of Education Teaching Award, March 2007.
- Letter of Nomination for Terry McClannon, Appalachian State University Staff Award.
- Letter of Support for Melanie Greene, candidate for North Carolina Board of Governors Teaching Award, Fall 2006.
- Letters of support for teachers pursuing renewal of National Board for Professional Teaching Standards Certification:
 - Vickie Morefield, Fall 2007
 - Lisa Handline, Spring 2008
 - Kimberly Story, Spring 2008
- Multiple letters of support for students applying for RCOE Scholarships and International Student Teaching.
- Multiple letters and forms of recommendation for graduates pursuing full-time employment as teachers.
- Multiple letters of support for undergraduate students applying for research grants.
- Multiple letters of support for students pursuing graduate degrees (e.g., seminary, Ph.D. programs).

Selected Professional Development/Training for Appalachian State University

- Facilitator, Appalachian State University Course (Re)Design Institute, 2014, 2015
- Project Director, Scholarly Teaching Academy, 2011-present (Cohort 2 in progress)
- Project Director, Hybrid and Sustainable, hybrid course development
- Facilitator, Idea Exchange Series, Look Who's Trying, College of Education, Spring 2015
- Developed multiple faculty development and committee Learning Management Sites for teaching, advising, and collaboration (e.g., Developing a Teaching Philosophy, Course Design)
- Multiple webinars for campus community and beyond. Representative topics include Using TED Talks in Teaching, Assessment for Learning, Using Social Media in Teaching, Cultivating Community in Online Courses
- Co-facilitate TechBrew series with Learning Technology Services
- Planning Team, Appalachian State University Annual Free Learning Conference
- Presenter and facilitator for International Teachers in Excellence, 2011, 2012, 2013, 2014

Professional Development/Training/Service to Schools, Colleges, and Universities

Fall 2013 Café Conversations as Personal Communication Assessment, Watauga High School

Spring-Summer 2013 Teaching in Hybrid Environments without Compromising Teaching Quality, Guilford College

Dec. 2011 – August 2012	Designing Assessment and Instruction for Powerful Teaching and Learning, Caldwell Early College High School
May 28, 2003	“Collaborative Approaches to Literacy Teaching and Learning,” Pumpkin Center Middle School, provided literacy training for all faculty
1999 – 2000	Center for Educational Research and Evaluation Training of Scorers for Validation Study of the National Board for Professional Teaching Standards, Greensboro and Wilmington, North Carolina
May 1999	Center for Educational Research Train-the-Trainer Sessions, National Validation Study of the National Board for Professional Teaching Standards, George Washington University, Washington, D.C.
1999-2000	Center for Educational Research Train-the-Trainer Sessions, National Validation Study of the National Board for Professional Teaching Standards, University of North Carolina at Greensboro, Greensboro, North Carolina
June 1999	McDowell County Schools Technology Fair
1997-99	Gifted Education Certification Courses and Needs Assessments for Gifted Education: Alleghany, Burke, Caldwell, Catawba, Kings Mountain City, Madison and McDowell School Districts
1998-99	Teacher Leadership Seminar Series, McDowell County Schools, 11 sessions

Selected Professional Development

Professional Seminars/Workshops/Conferences Attended

Global Opportunities Conference, Appalachian State University, April 10, 2015

Introduction to Sustainability, self-paced online course, Earth Institute, Coursera Platform, Spring 2015.

30 Days of TED online course, Canvas Platform, 2014

Certificate of Completion, “History and Future of (Mostly) Higher Education” course, Duke University,
Coursera Platform, 2014.

Conference on Higher Education Pedagogy, Virginia Tech., February 2013, 2014, 2015

International Society for the Scholarship of Teaching and Learning, October 2013.

Lilly Conference on Teaching and Learning, Greensboro, North Carolina, February 14-17, 2012.

Mapping Curriculum, Planning Success: Integrating the Common Core Standards in Each K-12 Classroom,
School Improvement Network, Webinar, January 18, 2012, 10:30-12:00.

Flipped Classroom Workshop, Learning Technology Services, Appalachian State University, April 16, 2012.

AsuLearn Gradebook Workshop, One-on-one with Mary Beth McKee, Learning Technology Services, Appalachian State University, March 30, 2012.

Using WordPress Blogs in Your Teaching, Hubbard Center for Faculty Development, March 23, 2012.

Lilly Conference on Teaching and Learning, Greensboro, North Carolina, February 9-12, 2012.

Scholarly Teaching Academy Facilitator and Participant, 2011-2013. Developed Teaching Excellence Plan focused on integrating technology into instruction as well as hybrid and online teaching.

Voicethread Workshop, Learning Technology Services, Appalachian State University, January 20, 2011.

NCFALCON Training Modules, Formative Assessment Focus, North Carolina Department of Public Instruction, January 2012 (all four modules completed).

Web Conferencing Workshop, Learning Technology Services, Appalachian State University, December 2, 2011.

AETZone Working Group Meetings, November 16, 2011 and December 15, 2011.

Tech Brew, speakers included Damiana Gibbons, my mentee, and Kyle Thompson, Scholarly Teaching Academy participant, November 4, 2011.

Scholarship of Teaching and Learning Showcase/Workshop, Hubbard Center, November 1, 2011.

North Carolina Department of Public Instruction Institutions of Higher Education Common Core Conference, October 13, 2011.

Elon Teaching and Learning Conference, 2011, 2012, 2014.

Learning Matters: Global Learning Seminar, Hubbard Center, August 16, 2011.

Free-Learning Conference, Learning Technology Services, Appalachian State University, 2011, 2012, 2013, 2014.

Creative Commons Workshop, Learning Technology Services, Appalachian State University, June 8, 2011.

Prezi Workshop, Learning Technology Services, Appalachian State University, May 13, 2011.

Summer Assessment Showcase, Association for Supervision and Curriculum Development (ASCD), Denver, CO, July 2010.

Formative Assessment for Diverse Classrooms (Cindy Strickland, presenter), ASU-Public School Partnership, October 15, 2010.

Mahara e-Portfolio Training, Learning Technology Services, Appalachian State University, October 1, 2010.

Parenting with Positive Discipline, ASU Counseling Center, April 19, 2010.

Women Administrators in NC Higher Ed E-Conference, Women Administrators in Higher Education, March 18, 2010.

ASULearn Tools, Learning Technology Services, Appalachian State University, December 2009.

ASU Learn Gradebook, Learning Technology Services, Appalachian State University, December 2009.

Dyknow Software Demonstration, Technology Support Services, Appalachian State University, December 2009.

ASU Writing in the Disciplines Workshop (E-Portfolios), Hubbard Center for Faculty Development, December 2009.

Clickers in the Classroom, Learning Technology Services, Appalachian State University, November 2009.

Getting Started with Student Learning Assessment, Hubbard Center for Faculty Development, November 25, 2008.

Mentor Training and Sharing Workshop, Hubbard Center for Faculty Development, October 2008.

PROFESSIONAL AFFILIATIONS

American Educational Research Association

Association for Middle Level Education

Association for Supervision and Curriculum Development

National Professors of Middle Level Education

North Carolina Middle School Association

North Carolina Professors of Middle Level Education